

EMERGING THEMES FROM THE COMMUNITY PROFILE

1. Health & Wellbeing: Obesity levels in children by year 6.
2. Health & Wellbeing: Obesity and activity levels in adults particularly with underlying health conditions
3. Children in Poverty: Particularly Food / Energy / Unemployed households.
4. Crime: Particularly Violence and Sexual Offences.
5. **Employment: Particularly low paid work.**
6. Education: Particularly key stage 3.

EVIDENCE & INTERVENTION:

5. **Employment: Particularly low paid work.**

Statistics:

Economy: Economic Activity			
The data below shows the number and proportion of residents (16-74) who are economically active. These figures do not add up to all those economically active as it excludes those economically active who are unemployed or full-time students.			
Measure	No. of people	% of HAVA Area	Y&H Average %
Economically active	2154	72.4	68.4
Full-time employees	1190	40	37
Part-time employees	446	15	14.6
Self-employed people	176	5.9	8.4
Economically inactive	821	27.6	31.6

Economy: Job Type			
Largest Employment sector:	Retail	310 employees	16% of 1885 people in employment
Second Largest employment Sector	Health & social work	275 employees	15% of 1885 people in employment
Third Largest employment Sector	Education	225 employees	12% of 1885 people in employment

Education & skills: Qualifications

This data considers the number of people (16+) by the highest level of qualification. These don't include those with alternative qualifications or unknown qualifications. Level 1 qualifications are equivalent to single O-level, GCSEs. Level 2 qualifications are equivalent to 5 O-Levels or GCSEs. Level 3 qualifications are equivalent to A-levels. Level 4 qualifications are equivalent to degree level or higher. This data is taken from the 2011 census

Qualification	No. of people	% of HAVA Area	Y&H Average %
People with no qualifications	970	30.2	25.8
People with highest qualification level 1	460	14.4	13.6
People with highest qualification level 2	400	12.4	15.5
People with highest qualification level 3	335	10.4	12.8
People with highest qualification level 4	780	24.3	23.3

HAVA's community are largely hard working. We compare very positively against the Yorkshire & Humber averages for numbers of economically active people, full-time and part-time workers. Looking at the second chart above, however, it becomes clearer a high percentage of our work force are employed in low income industries. The third chart shows why – we have poor outcomes against Yorkshire & Humber for the educational qualifications held by our community.

Community Opportunities Currently available: The YMCA run a twice weekly 'Build your skills' session (9am-3pm Wednesday & Thursdays). The Hub, Broadway. Computers available for job searching, staff available for support with updating your CV, applying for work, and preparing for interview. Travel support available for people attending training or who need to attend a job interview. Run by Leeds City Council, residents can access a full range of Council services including Housing, Benefits, Council Tax, Anti-Social Behaviour and more, in a friendly environment.

Anecdotal Evidence: We know that by key stage 3 we have a decline in educational success. Addressing this at a community level may support young adults into taking Further and Higher Education opportunities (See Theme 6 Education: Particularly key stage 3. For more information). Most homes in the HAVA area are families, who need additional support to take on more work or higher paid work.

Grants from HAVA have been available to residents to improve their skills for work and to set up their own business.

We also know there have been young couples and families buying their first homes in the HAVA area. The properties offer good value for money for their size, gardens and transport links (road and rail) to the city centre and beyond. Many of these people will have level 4 qualifications (see chart above) and if they stay in the area and make it their home the economic impact will have a benefit to the area.

Suggested targeted HAVA Intervention:

1. Look at opportunities to improve school outcomes at key stage 3
2. Continue to support HAVA community through the grant system and promote the use of grants for upskilling.
3. Work with the Children's Centre and School to develop subsidised wrap around care for before and after school allowing parents to work without the limit of the school day.
4. Promote the Hub as a tool for the community to look for better / additional employment opportunities.